

SCHOOL and PARENT COMPACT

The aim of education should be to convert the mind into a living fountain, and not a reservoir. That which is filled by merely pumping in will be emptied by pumping out.
(John M. Mason)

THE SCHOOL AGREES TO:

Teachers, parents and administration at Foothill School will conduct a comprehensive needs assessment annually. We will address the academic, social and emotional needs of students. We will analyze CORE, Dibels, DRA, and IOWA assessments. These assessments will be used to plan the appropriate education programs for all students. All student programs will be based on the state core curriculum.

We will use multiple sources of information in determining the strengths and needs of our school. We will analyze data by gender, ethnicity, ELL status, disabled vs. non-disabled, and economic status. We will use past data from our behavior management program, as well as student, parent, and staff input to identify learning environment concerns. From this information we will establish school and individual achievement goals that meet performance and accountability standards.

Teachers will provide a structured tutoring program twice a week for 30 minutes. This program will be for those students who perform below grade level on the core, and other assessments.

Transition activities will be provided to ensure the effective transition from preschool to elementary school. A full-day Kindergarten will be established for students who are identified as at-risk on pre-kindergarten assessments.

Throughout the school year, high quality professional development activities will be available to the staff. These activities will be provided by school administration and the district curriculum department. These activities will provide insight on teaching students who are disadvantaged or performing lower than expected on assessments.

Educational services for students will be provided by highly qualified teachers and para-professionals.

We will provide a safe climate conducive to student learning.

We will involve parents in the development of goals and expectations for students.

Materials and inservice will be provided for parents, so they can help their children achieve high standards both at school and home.

We will share assessment and evaluation data with parents and public.

PARENTS AGREE TO:

Ensure that their children attend school regularly.

Monitor homework assignments.

Read to or with their children twenty minutes daily, five days a week.

Volunteer in their child's classroom as time permits.

Participate in school decisions as they relate to their child's education.

Ensure that their children get proper rest.

Attend parent-teacher conferences.

Return school communications in a timely manner.

Foothill Elementary School Full-Day Kindergarten School and Parent Compact



Most of what I really need to know about how to live, what to do, and how to be, I learned in kindergarten. Wisdom did not lie at the top of the graduate school mountain, but there in a kindergarten classroom.
(Robert Fulghum)

Foothill Elementary School Agrees To:

Assess all kindergarten students to determine their appropriate placement.

Provide a full-day kindergarten student with a quality learning experience, taught by a highly qualified teacher.

Provide a highly qualified para-professional who assists the teacher in providing quality learning experiences for students.

Implement transition activities to ensure a positive and effective transition from preschool to kindergarten.

Provide a safe environment conducive to student learning.

Share assessment and evaluation data with parents.

Parents of Full-Day Kindergarten Students Agree To:

Ensure that their children attend school regularly and on time.

Read to or with your child twenty minutes daily.

Complete with your child homework assignments and turn them in on time.

Bring and pick up your child at the appropriate times. Full-day kindergarten begins at 8:30 a.m. and ends at 3:00 p.m. Wednesday full-day kindergarten begins at 8:30 a.m. and ends at 10:30 a.m.

Volunteer in your child's classroom once a month or as time permits.

Monitor your child's television time.

Ensure that your child gets proper rest and nutrition.

Attend all Parent Teacher Conferences with your child.

Attend Parent Literacy Nights.